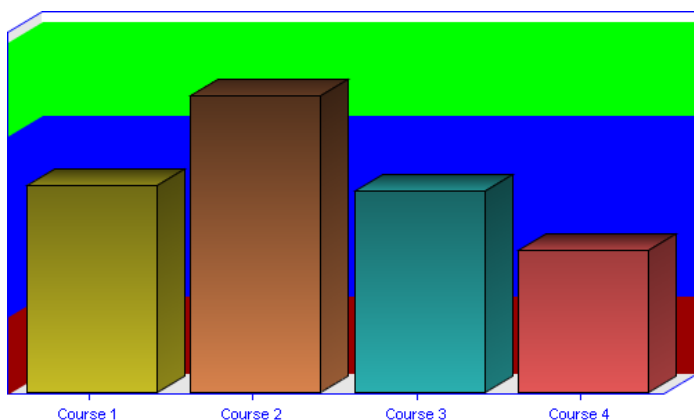


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About SETE™

SETE™ is a psychometrically valid faculty teaching evaluation instrument that minimizes bias by controlling for student demographic influences. The per-course outcome is a single numerical value of a faculty member's effectiveness on a scale of 1 - 1000. The SETE™ Scale Score replaces the raw distribution score normally seen on end-of-course survey reports.

The scale scores shown below are on an interval scale similar to that used by other standardized tests such as SAT or GRE. Course means are computed for each of the three effectiveness sub-factors: Organization and Explanation of Materials, Learning Environment, and Self-Regulated Learning. An overall (general factor) effectiveness mean is computed for each course. The overall mean (SETE™ Score) for each course should be used to infer the degree to which an instructor's teaching is perceived by students to be effective. The intent is that the scores can be applied to a continuous improvement model that shows individual instructor growth over time. Instructors can have confidence in the scale score recognizing that factors of student bias have been controlled.



Effectiveness Ranges:

Highly Effective 804 - 822
Effective 769 - 804
Somewhat Effective 754 - 769

Course	Organization and Explanation of Materials	Learning Environment	Self-Regulated Learning	SETE™ Score	Effectiveness
Course 1	798	797	802	794	EFFECTIVE
Course 2	800	800	802	811	HIGHLY EFFECTIVE
Course 3	799	809	789	793	EFFECTIVE
Course 4	795	791	804	782	EFFECTIVE
Average Score				795	EFFECTIVE

Organization and Explanation of Materials

The **Organization and Explanation of Materials Sub-Score** reflects the student's perception of how well the instructor: makes the course requirements and student learning outcomes clear to the students; gives assignments, activities, and materials that are helpful and that contribute to understanding the subject; explains difficult material clearly; shows the relationships among topics and new concepts; and evaluates student work in ways that are helpful to learning.

Course	Responses	Response Rate	Sub-Score
Course 1	1 / 8	13%	798
Course 2	3 / 14	21%	800
Course 3	4 / 16	25%	799
Course 4	2 / 9	22%	795
TOTALS:	10 / 47	21%	

Course 1

Question	Strongly Agree	Agree	Disagree	Strongly Disagree
My instructor explains difficult material clearly.	0 (0%)	1 (100%)	0 (0%)	0 (0%)
My instructor communicates at a level that I can understand.	0 (0%)	1 (100%)	0 (0%)	0 (0%)
My instructor makes requirements clear.	0 (0%)	1 (100%)	0 (0%)	0 (0%)
My instructor identifies relationships between and among topics.	0 (0%)	1 (100%)	0 (0%)	0 (0%)

Course 1

Question	Strongly Agree	Agree	Disagree	Strongly Disagree
My instructor explains difficult material clearly.	3 (100%)	0 (0%)	0 (0%)	0 (0%)
My instructor communicates at a level that I can understand.	3 (100%)	0 (0%)	0 (0%)	0 (0%)
My instructor makes requirements clear.	3 (100%)	0 (0%)	0 (0%)	0 (0%)
My instructor identifies relationships between and among topics.	3 (100%)	0 (0%)	0 (0%)	0 (0%)

Course 1

Question	Strongly Agree	Agree	Disagree	Strongly Disagree
My instructor explains difficult material clearly.	2 (50%)	1 (25%)	1 (25%)	0 (0%)
My instructor communicates at a level that I can understand.	2 (50%)	1 (25%)	1 (25%)	0 (0%)
My instructor makes requirements clear.	2 (50%)	2 (50%)	0 (0%)	0 (0%)
My instructor identifies relationships between and among topics.	2 (50%)	2 (50%)	0 (0%)	0 (0%)

Course 1

Question	Strongly Agree	Agree	Disagree	Strongly Disagree
My instructor explains difficult material clearly.	0 (0%)	1 (50%)	1 (50%)	0 (0%)
My instructor communicates at a level that I can understand.	0 (0%)	1 (50%)	1 (50%)	0 (0%)
My instructor makes requirements clear.	0 (0%)	1 (50%)	1 (50%)	0 (0%)
My instructor identifies relationships between and among topics.	0 (0%)	1 (50%)	1 (50%)	0 (0%)

Learning Environment

The **Learning Environment Sub-Score** reflects the student's perception of how well the instructor: establishes a climate of mutual respect and encouragement; motivates students to work and engage in learning; is available and encouraging; is skillful in actively engaging students in learning; and provides useful feedback.

Course	Responses	Response Rate	Sub-Score
Course 1	1 / 8	13%	797
Course 2	3 / 14	21%	800
Course 3	4 / 16	25%	809
Course 4	2 / 9	22%	791
TOTALS:	10 / 47	21%	

Course 1

Question	Strongly Agree	Agree	Disagree	Strongly Disagree
My instructor establishes a climate of respect.	0 (0%)	1 (100%)	0 (0%)	0 (0%)
My instructor is available to me on matters pertaining to the course.	0 (0%)	1 (100%)	0 (0%)	0 (0%)
My instructor respects diverse talents.	0 (0%)	1 (100%)	0 (0%)	0 (0%)
My instructor creates an atmosphere in which ideas can be exchanged freely.	0 (0%)	1 (100%)	0 (0%)	0 (0%)

Course 1

Question	Strongly Agree	Agree	Disagree	Strongly Disagree
My instructor establishes a climate of respect.	3 (100%)	0 (0%)	0 (0%)	0 (0%)
My instructor is available to me on matters pertaining to the course.	3 (100%)	0 (0%)	0 (0%)	0 (0%)
My instructor respects diverse talents.	3 (100%)	0 (0%)	0 (0%)	0 (0%)
My instructor creates an atmosphere in which ideas can be exchanged freely.	3 (100%)	0 (0%)	0 (0%)	0 (0%)

Course 1

Question	Strongly Agree	Agree	Disagree	Strongly Disagree
My instructor establishes a climate of respect.	3 (75%)	1 (25%)	0 (0%)	0 (0%)
My instructor is available to me on matters pertaining to the course.	2 (50%)	2 (50%)	0 (0%)	0 (0%)
My instructor respects diverse talents.	2 (50%)	2 (50%)	0 (0%)	0 (0%)
My instructor creates an atmosphere in which ideas can be exchanged freely.	2 (50%)	2 (50%)	0 (0%)	0 (0%)

Course 1

Question	Strongly Agree	Agree	Disagree	Strongly Disagree
My instructor establishes a climate of respect.	0 (0%)	1 (50%)	1 (50%)	0 (0%)
My instructor is available to me on matters pertaining to the course.	0 (0%)	1 (50%)	1 (50%)	0 (0%)
My instructor respects diverse talents.	0 (0%)	1 (50%)	1 (50%)	0 (0%)
My instructor creates an atmosphere in which ideas can be exchanged freely.	0 (0%)	1 (50%)	1 (50%)	0 (0%)

Self-Regulated Learning

The **Self-Regulated Learning Score** reflects the student's perception of how well the instructor guides and encourages self-directed learning in which the student is encouraged; to be open to the viewpoints of others; to develop new viewpoints; to connect course topics to a wider understanding of the subject; and to contribute to the learning process.

Course	Responses	Response Rate	Sub-Score
Course 1	1 / 8	13%	802
Course 2	3 / 14	21%	802
Course 3	4 / 16	25%	789
Course 4	2 / 9	22%	804
TOTALS:	10 / 47	21%	

Course 1

Question	Strongly Agree	Agree	Disagree	Strongly Disagree
My instructor gives assignments that are stimulating to me.	0 (0%)	1 (100%)	0 (0%)	0 (0%)
My instructor encourages me to develop new viewpoints.	0 (0%)	1 (100%)	0 (0%)	0 (0%)
My instructor arouses my curiosity.	0 (0%)	1 (100%)	0 (0%)	0 (0%)
My instructor stimulates my creativity.	0 (0%)	1 (100%)	0 (0%)	0 (0%)

Course 1

Question	Strongly Agree	Agree	Disagree	Strongly Disagree
My instructor gives assignments that are stimulating to me.	3 (100%)	0 (0%)	0 (0%)	0 (0%)
My instructor encourages me to develop new viewpoints.	3 (100%)	0 (0%)	0 (0%)	0 (0%)
My instructor arouses my curiosity.	3 (100%)	0 (0%)	0 (0%)	0 (0%)
My instructor stimulates my creativity.	3 (100%)	0 (0%)	0 (0%)	0 (0%)

Course 1

Question	Strongly Agree	Agree	Disagree	Strongly Disagree
My instructor gives assignments that are stimulating to me.	2 (50%)	1 (25%)	1 (25%)	0 (0%)
My instructor encourages me to develop new viewpoints.	2 (50%)	1 (25%)	1 (25%)	0 (0%)
My instructor arouses my curiosity.	2 (50%)	0 (0%)	2 (50%)	0 (0%)
My instructor stimulates my creativity.	2 (50%)	0 (0%)	2 (50%)	0 (0%)

Course 1

Question	Strongly Agree	Agree	Disagree	Strongly Disagree
My instructor gives assignments that are stimulating to me.	0 (0%)	1 (50%)	1 (50%)	0 (0%)

My instructor encourages me to develop new viewpoints.	0 (0%)	1 (50%)	1 (50%)	0 (0%)
My instructor arouses my curiosity.	0 (0%)	1 (50%)	1 (50%)	0 (0%)
My instructor stimulates my creativity.	0 (0%)	1 (50%)	1 (50%)	0 (0%)